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| **Rhythmic**  **Development** | August/  September | October | November | December | January | February | March | April | May |
| Grade 2 | Rh. Sticks  -Beat  -Echo Lev. 1 | add:  Woodblock  -Same | add:  Shakers  -Same | Informally assess lev. 1  add:  Jingles  -Same | Read Lev.1  add:  Triangles  -Same  -Echo quarter rests on bts 2&3  - | add:  Hand Drums  -Echo lev. 2a  -Read level 1 with quarter rests. | add;  Gathering Drum  -Same | Same | Inf. Assess lev. 2a  -Read  Level 2a |
| Grade 3 | Classroom Percussion  -Echo Lev.1 and 2a  -Review notation lev. 1 and 2a | Classroom Percussion  -Read/Play Lev. 1 and 2a in unison  -Echo Lev. 2b | Same | Same | add:  Gathering Drums  add:  improvisation | Same  -Read/play lev. 1 and 2a in 2 parts.  -Echo lev. 1 triple meter | Same | Same  - | Same |
| Grade 4 | Classroom Percussion  -Read/Play Level 1 & 2a  -Echo lev. 2b  -Echo lev. 1 Triple | Recorder  -Read lev. 1 and 2a on 1 pitch NO STAFF!  -Echo previous | Recorder  -Read/play lev. 1 & 2a on 2 pitches.  -Echo duple 1b  - Echo previous. | Same  Informally assess lev. 2b  Introduce notation for lev. 2b | Same  Introduce notation for level 1b duple | Same  Start recorder method book | Same | Same | Same |
| Grade 5 | Recorder  -Echo Lev. 1&2  -Review notation  -Fermata | Recorder  Same  -Echo lev.1 triple | Same | Same  -Informally assess lev. 1 triple | Same  -Introduce notation for lev.1 triple | Same  -Echol lev. 3 duple patterns | Same | Same  -Inf. Assess lev. 3 | Same  -lev. 3 notation |