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| **Rhythmic** **Development** | August/September | October | November | December | January | February | March  | April | May |
| Grade 2 | Rh. Sticks-Beat-Echo Lev. 1 | add:Woodblock-Same | add:Shakers-Same | Informally assess lev. 1add:Jingles-Same | Read Lev.1add:Triangles-Same-Echo quarter rests on bts 2&3-  | add:Hand Drums-Echo lev. 2a-Read level 1 with quarter rests. | add;Gathering Drum-Same | Same | Inf. Assess lev. 2a-ReadLevel 2a |
| Grade 3 | Classroom Percussion-Echo Lev.1 and 2a-Review notation lev. 1 and 2a | Classroom Percussion-Read/Play Lev. 1 and 2a in unison-Echo Lev. 2b | Same | Same | add:Gathering Drumsadd:improvisation | Same-Read/play lev. 1 and 2a in 2 parts.-Echo lev. 1 triple meter | Same  | Same- | Same |
| Grade 4 | Classroom Percussion-Read/Play Level 1 & 2a-Echo lev. 2b-Echo lev. 1 Triple | Recorder-Read lev. 1 and 2a on 1 pitch NO STAFF!-Echo previous | Recorder-Read/play lev. 1 & 2a on 2 pitches.-Echo duple 1b - Echo previous. | SameInformally assess lev. 2bIntroduce notation for lev. 2b | SameIntroduce notation for level 1b duple | SameStart recorder method book | Same | Same  | Same |
| Grade 5 | Recorder-Echo Lev. 1&2-Review notation-Fermata | RecorderSame-Echo lev.1 triple | Same | Same-Informally assess lev. 1 triple | Same-Introduce notation for lev.1 triple | Same-Echol lev. 3 duple patterns | Same | Same-Inf. Assess lev. 3 | Same-lev. 3 notation |